

Minnesota
Standards for the Arts
2008
(Excel version)

Minnesota K-12 Academic Standards in the Arts					
Grade	Strand	Standard	Arts	Code	Benchmark
Grades 4-5	1. Artistic Foundations	1. Demonstrate knowledge of the foundations of the arts area.	Visual Arts	4.1.1.5.1	1. Describe the characteristics of the elements of visual art including color, line, shape, value, form, texture and space.
Grades 4-5	1. Artistic Foundations	1. Demonstrate knowledge of the foundations of the arts area.	Visual Arts	4.1.1.5.2	2. Describe how the principles of visual art such as repetition, pattern, emphasis, contrast and balance are used in the creation, presentation or response to visual artworks.
Grades 4-5	1. Artistic Foundations	1. Demonstrate knowledge of the foundations of the arts area.	Visual Arts	4.1.1.5.3	3. Identify characteristics of Western and non-Western styles, movements and genres in art.
Grades 4-5	1. Artistic Foundations	2. Demonstrate knowledge and use of the technical skills of the art form, integrating technology when applicable.	Visual Arts	4.1.2.5.1	1. Describe the tools, materials and techniques used in a variety of two- and three-dimensional media such as drawing, printmaking, ceramics or sculpture.
Grades 4-5	1. Artistic Foundations	3. Demonstrate understanding of the personal, social, cultural and historical contexts that influence the arts areas.	Visual Arts	4.1.3.5.1	1. Describe the personal, social, cultural, or historical contexts that influence the creation of visual artworks including the contributions of Minnesota American Indian tribes and communities.
Grades 4-5	1. Artistic Foundations	3. Demonstrate understanding of the personal, social, cultural and historical contexts that influence the arts areas.	Visual Arts	4.1.3.5.2	2. Describe how visual art communicates meaning.
Grades 4-5	2. Artistic Process: Create or Make	1. Create or make in a variety of contexts in the arts area using the artistic foundations.	Visual Arts	4.2.1.5.1	1. Create original two- and-three-dimensional artworks to express specific artistic ideas.
Grades 4-5	2. Artistic Process: Create or Make	1. Create or make in a variety of contexts in the arts area using the artistic foundations.	Visual Arts	4.2.1.5.2	2. Revise artworks based on the feedback of others and self-reflection.
Grades 4-5	3. Artistic Process: Perform or Present	1. Perform or present in a variety of contexts in the arts area using the artistic foundations.	Visual Arts	4.3.1.5.1	1. Select and assemble artworks for a personal portfolio.
Grades 4-5	3. Artistic Process: Perform or Present	1. Perform or present in a variety of contexts in the arts area using the artistic foundations.	Visual Arts	4.3.1.5.2	2. Revise a presentation based on the feedback of others and self-reflection.
Grades 4-5	4. Artistic Process: Respond or Critique	1. Respond to or critique a variety of creations and performances using the artistic foundations.	Visual Arts	4.4.1.5.1	1. Justify personal interpretations and reactions to works of visual art.
Grades 4-5	3. Artistic Process: Perform or Present	1. Perform or present in a variety of contexts in the arts area using the artistic foundations.		4.3.1.2.2	2. Revise a presentation based on the feedback of others and self-reflection.