

Minnesota
Standards for the Arts
2008
(Excel version)

Minnesota K-12 Academic Standards in the Arts					
Grade	Strand	Standard	Arts	Code	Benchmark
Grades 4-5	1. Artistic Foundations	1. Demonstrate knowledge of the foundations of the arts area.	Theater	4.1.1.4.1	1. Describe the elements of theater including plot, theme, character, language, sound and spectacle.
Grades 4-5	1. Artistic Foundations	1. Demonstrate knowledge of the foundations of the arts area.	Theater	4.1.1.4.2	2. Describe how forms such as musical theater, opera or melodrama, and structures such as chronological or nonlinear are used in the creation, performance or response to theater.
Grades 4-5	1. Artistic Foundations	1. Demonstrate knowledge of the foundations of the arts area.	Theater	4.1.1.4.3	3. Identify Western and non-Western styles such as Kabuki, Noh, Theater of the Absurd or classical.
Grades 4-5	1. Artistic Foundations	2. Demonstrate knowledge and use of the technical skills of the art form, integrating technology when applicable.	Theater	4.1.2.4.1	1. Demonstrate all of the functions of a theatrical production using scenery, costumes, lights or props for classroom dramatizations.
Grades 4-5	1. Artistic Foundations	3. Demonstrate understanding of the personal, social, cultural and historical contexts that influence the arts areas.	Theater	4.1.3.4.1	1. Describe the cultural and historical traditions of works in theater including the contributions of Minnesota American Indian tribes and communities.
Grades 4-5	1. Artistic Foundations	3. Demonstrate understanding of the personal, social, cultural and historical contexts that influence the arts areas.	Theater	4.1.3.4.2	2. Describe how theater communicates meaning.
Grades 4-5	2. Artistic Process: Create or Make	1. Create or make in a variety of contexts in the arts area using the artistic foundations.	Theater	4.2.1.4.1	1. Use movement, voice, costume and props to create a scene or sequence of scenes based on life experience or an existing piece of literature.
Grades 4-5	2. Artistic Process: Create or Make	1. Create or make in a variety of contexts in the arts area using the artistic foundations.	Theater	4.2.1.4.2	2. Revise a scene or sequence of scenes based on the feedback of others and self-reflection.
Grades 4-5	3. Artistic Process: Perform or Present	1. Perform or present in a variety of contexts in the arts area using the artistic foundations.	Theater	4.3.1.4.1	1. Perform a character from an original scene or sequence of scenes or an adaptation of an existing piece of literature; present a design for an original scene or sequence of scenes or an adaptation of an existing piece of literature.
Grades 4-5	3. Artistic Process: Perform or Present	1. Perform or present in a variety of contexts in the arts area using the artistic foundations.	Theater	4.3.1.4.2	2. Revise the interpretation of a character or the design of a set based on feedback of others and self-reflection.
Grades 4-5	4. Artistic Process: Respond or Critique	1. Respond to or critique a variety of creations and performances using the artistic foundations.	Theater	4.4.1.4.1	1. Justify personal interpretations and reactions to a variety of works in theater.